



TOPIC	PRESENTER	DISCUSSION / ACTION
	<p>Gary Page CDE/CTE Representative</p> <p>Maureen White Community College</p>	<ul style="list-style-type: none"> <li>• FBM reviews are postponed or online</li> <li>• CAEP 2020-2021 Preliminary allocations additional 12.3 million COLA for 2021</li> <li>• OCTAE soliciting innovative Adult Education services/ Invigorative Edutaining Program Models</li> <li>• OCTAE application due April 15, 2020</li> <li>• CCAE &amp; TESOL had been canceled COAE. Postponed</li> <li>• Testing is suspended</li> <li>• CTE budget may be revised</li> <li>• ESSA, STEM, and other programs moving toward applied learning</li> <li>• Asset Based Pedagogies link @ JSPAC website</li> <li>• Perkins k12 and Adults levels requires that budgets align in serving needs of special populations</li> <li>• New normal or working remotely</li> <li>• Support teachers in pivot to remote education</li> <li>• How to support students in CTE Healthcare?</li> <li>• RFA for Regional Consortia Chairs EWD, Strong workforce, Perkins 1-b grants</li> <li>• No changes for Perkins 1-b projects funding not decreasing</li> <li>• Perkins V allocation waiting for 4 districts for certified headcounts Orange County &amp; North by North</li> <li>• Perkins 1-c allocations to districts is at 85% and 15% is off the top of Comm. College allocations</li> <li>• District will not do CTE transitions (work-based learning, dual learning, etc.)</li> <li>• Perkins V additional \$50,000 for special populations</li> <li>• NOVA setup is now available</li> </ul>
<p><b>Member Round Table Updates</b></p>	<p>CCCCO Representative Tonette Salter</p>	<p>Members will consider the following questions:</p> <p>K-14:</p> <ol style="list-style-type: none"> <li>1. How is your region addressing enrollment declines as it relates to special populations students? Private/Public, Non-Profit</li> <li>2. How Can your organization support increasing enrollment in K-12, Adult Education or Community College special populations?</li> </ol> <p><u>Region 9 (K-12)</u> <b>Don Isbell:</b></p> <ul style="list-style-type: none"> <li>• <b>Emerging Practice:</b> Have been able to provide technology such as laptops</li> <li>• <b>Challenges:</b> Access to internet for online learning/</li> </ul>

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		<p>Declining enrollments</p> <p><u>Region - Northern Inland Consortium (CC)</u> Adam Runyan:</p> <ul style="list-style-type: none"> <li>• <b>Emerging Practices:</b> Retaining the students that we have using Guided Pathways CTE, etc. Looking to serve the existing population well</li> <li>• <b>Challenge:</b> Formerly Incarcerated "Rising Scholars" can't learn online. How do we serve this population?</li> </ul> <p><u>Region 6 (K-12)</u> Pam Knapp</p> <ul style="list-style-type: none"> <li>• <b>Emerging Practice:</b> Give bus drivers Mifi to provide internet access to students</li> </ul> <p><u>Freddy Saucedo (CC)</u></p> <ul style="list-style-type: none"> <li>• <b>Emerging Practice:</b> Focusing on data resources</li> <li>• <b>Challenges:</b> Data is too divided. Platforms for data need to be assigned</li> </ul> <p><u>Region 4 (K-12)</u> Christine Boynton:</p> <ul style="list-style-type: none"> <li>• <b>Emerging Practice:</b> Created a Consortium of Court Community Alternative Schools and uses network to get people access to information &amp; WIFI</li> <li>• <b>Challenges:</b> Students are reluctant to learn online.</li> </ul> <p><u>Region 8 (k-12)</u> Zenda Abbott:</p> <ul style="list-style-type: none"> <li>• <b>Emerging Practice:</b> Development of mental health workshops for educators</li> <li>• <b>Challenge:</b> Professional Development for teachers</li> </ul> <p><u>Region – East Bay Consortium</u> Ashley Phillips:</p> <ul style="list-style-type: none"> <li>• <b>Emerging Practices:</b> Getting instructors laptops &amp; Professional Development</li> <li>• <b>Challenge:</b> Access to campus for students to pick up the available take-home technology</li> </ul> <p><u>Region 5 (K-12)</u> Daphne Sakamoto Steidl:</p> <ul style="list-style-type: none"> <li>• <b>Emerging Practices:</b> More staff are learning the technology</li> <li>• <b>Challenges:</b> Small non-institutionalized programs are seeing cuts to declining enrollment.</li> </ul>

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<b>Announcements</b>	Tonette Salter	<p>JSPAC Conference 2021: December 8-10 (pending cancellation)</p> <ul style="list-style-type: none"> <li>• 2021 Committee Meetings:</li> <li>• September 18 or 25 (virtual)</li> <li>• November 13<sup>th</sup> (additional and virtual)</li> <li>• February 5th (additional and virtual)</li> <li>• March 19th or 26th (face-face)</li> <li>• April 29th (if virtual)</li> <li>• June 4<sup>th</sup> (virtual)</li> </ul> <p>Committee will vote on meeting dates virtual and or face-to-face</p> <p>Ideas for platforms for virtual meetings.</p> <p>Webinars for Race and Equity in Special Populations begin in April</p>
<b>Adjourned</b>		The meeting was adjourned at 1:00 p.m.