



California Special Populations

GENERAL MEETING OF the Joint Special Populations Advisory Committee (JSPAC) MINUTES Sheraton Grand Hotel, Sacramento ** May 7, 2012, 10:00AM-2:30PM

PARTICIPANTS PRESENT:

K-12-Adult Representatives:

Susi Huschle, Ida Johnson, Jodi Loeffler, Marian Murphy Shaw (Co-Chair), Rita Thomas

Community College Representatives: Carmen Lamha (Co-Chair), Rosie Antonecchia (remote), Dena Montiel-Childress, Julie Pehkonen, Julius Sokenu (Remote), Jan Swinton, Kirk Williams

Public/Private Representatives: Suzanne Moreno, Patricia Servin, Freda Walker (Remote)

Ex-Officio Members: Sheila Bollenbach

Staff: Tammy Montgomery, Laurie Harrison, Stan Schroeder, Elizabeth Wallner, Sharon Wong, Russ Weikle

Absent:, Garlin Cephas, Louise Chiatovich, Jewel Cole, Deanna Hanson, Cynthia Easton, Valerie Hesson, Wei Hsieh, George Railey, Martha Rodriguez, Lynn Shaw, Dan Turner

Guests: Sue Clark

HANDOUTS: Agenda, Minutes 2/6/2012, 2012-13 Work Plan Draft

TOPIC	PRESENTER	DISCUSSION / ACTION
Call to Order/Member and Guest Welcome	Marian Murphy Shaw, Co-Chair, K-12-Adult	<p>Quorum established (15 voting members present) Feb 6, 2012 Minutes approved: <u>M/S:</u> Jan Swinton, Ida Johnson; <u>Vote:</u> Passed unanimous. New Members were introduced. Kirk Williams was in attendance. The new members are: Kirk Williams, Twin Rivers Adult School – Region 3, K-12-Adult Rep, Chris Nelson, Oakland Unified School District – Region 4, K-12 Adult Rep and Robert Cabral, Oxnard College – Region 6, Community College Rep.</p> <p>The current vacancies are: 3 Public Private, 1 K-12-Adult (Reg. 5 or 6) and 1 Community College (Region 1-2) Sheila Bollenbach announced that Irma Rodriguez may be a potential member for CC Region 1. She is an EOPS counselor at Sacramento City College. Prudence Ratliff from the College of the Redwoods may also be interested. The Partnership Subcommittee will work on recruiting Public/Private members. Members please send names of interested parties to Tammy Montgomery.</p>
Partnership Development (Objective 3)	Mimi Lufkin NAPE	<p>NAPE Legislative Update and STEM Equity Pipeline Project Update</p> <p>Mimi Lufkin reported that the Office of Vocational and Adult Education (OVAE) released their blueprint in April. A few items for concern: OVAE is suggesting to 1) fund CTE through a competitive grant process. Allocation to the states would remain the same but the states would distribute the funds through a competitive grant process; 2) focus Perkins funds on school programs based on high quality and directly aligned to labor market specific needs with access to post-secondary education as far as their programs of study; 3) CTE programs to be funded through consortiums, so they would have to apply together. Single entities would no longer be eligible. Mimi believes that neither the Administration nor the Senate will likely submit all of OVAE's considerations. Her suggestion is to save a response to OVAE until it matters more. WIA, secondary and postsecondary acts still have to be addressed, and they are unlikely to get to it.</p> <p>The Nontraditional measure is not mentioned at all in the OVAE Blueprint. There is a lot of language about equity, and</p>

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		<p>performance gap analysis, but it isn't clear what is meant. It includes continuing language about disaggregating data, but Mimi is not sure how it will play out. Retaining some of the funds at the national level for model programs development was also mentioned. There is potential for an equity focus in that. Something said but not in blueprint is that there may be an additional 15% to states for leadership and 5% for equity.</p> <p>The big items that are different: 1) No nontraditional measure and 2) No set aside amount. More information is available at www.napequity.org. There is a link to the Blueprint on the OVAE website. www.ed.gov/ovae</p> <p>Mimi recommended that the JSPAC write a letter to OVAE in response to the OVAE blueprint for the lack of the nontraditional measure. Define equity and what the best approach is for OVAE to take and how they can develop the details. Reference the places in the blueprint. Explain who we are and how the JSPAC can provide valuable input. The co-chairs recommended that the letter be drafted and routed to JSPAC members before the September meeting for review and then finalized in September.</p>
Presentations	Carmen Lamha, Community College Co-Chair	<p>IT Jobs, 1.2M H1B Visa and a 500K DOL Workforce Innovation Fund - City College of San Francisco</p> <p>Carmen participated in a grant process with the City College of San Francisco (CCSF) and the Dept. of Labor (H1B) for 5 million for CA and 1.2M for CCSF. The grant was written with industries and addresses high tech jobs. Money is being used toward mentoring, internships, interviewing skills and advising. There is also a mobile and social networking piece. There will be outreach to women. It was suggested that there be a workshop with a panel at the conference to show how the grant was written, etc. Important language used in the grant is "crowd sourcing" which means that everyone has an input and it's important to have ways (i.e. technology) that everyone can be part of the solution and collaborate. "The room is the smartest person in the room." A new term for technology: BYD (Bring your own device).</p> <p>Mozilla (Firefox) has created "badges" which tries to capture informal education and skills into someone's resume or qualifications. They would like to create a standard (i.e. build a computer badge). Mozilla (Firefox) is also creating a platform so schools can utilize this. Groups will then make decisions about what badges make sense.</p> <p>A member shared that a keynote at the CCCAOE Conference talked about "connexions" http://cnx.org and how people learn through technology. We are moving to a time where some of the very best teachers are accessible on the internet, which poses the questions, what is the role of school? How does this impact JSPAC? In terms of equity, online classes enroll mostly women. Microsoft rep, Brian Bractonia, in Sacramento wants to get in touch with the CCCCO. He wants to offer resources to create platform to use.</p>

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Performance Accountability (Objective 1)	Russ Weikle CDE Sharon Wong CCCCO Monitor Laurie Harrison, Consultant	<p>State Updates CCCCO - Sharon will send Tammy a link to a CCCCO update that Tammy will email to the committee.</p> <p>CDE – Russ Weikle shared that they are fully staffed and new people are in the training phase. The Perkins application is online (no paper copies). It is due by June 1st, 5PM. E1 and E2 reporting times are still the same. October fiscal claims will be online only as well. Four million dollars more came to CA, based on census data. Money for Adult Ed is a little smaller. Economically Disadvantage and CTE Programs have to join consortiums because of decrease. There is a twitter account for CTE. Data is being worked on now that they are fully staffed. Asking for quarterly regional meetings then they can be closer to Perkins people, teachers and data people.</p> <p>Core Indicators Data Report Laurie presented her report on Core Indicators. The power point will be posted on the JSPAC website.</p> <p><u>Secondary Data Summary Points:</u> 1) There are achievement data quality issues, 2) School completions and placement are weak; 3) Of the Special Populations, disabled students and single parents are performing least well.</p> <p><u>Post-Secondary Data Summary Points:</u> 1) Skill Attainment is weak for all Special Populations, but Completion and Persistence are strong; 2) With the exception of Limited English Proficient students, all Special Populations are employed at rates below the general CTE population; 3) Nontraditional Participation and Completion are rising for all groups. However, Displaced Homemakers do not meet the target.</p> <p>The Special Populations Collaborative Project (SPCP) has helped create a document called "Making a Difference for Limited English Proficient Students". It will be posted on the JSPAC website.</p>
12-13 Work Plan	Carmen Lamha and Marian Murphy Shaw	<p>The committee approved the 2012-13 Work Plan per amendments discussed at this meeting. : M/S: Julie Pehkonen, Susi Huschle; <u>Vote</u>: Passed unanimous.</p> <p>Amendments: 1) Remove Activities 2.1 and 2.5; 2) In Activity 3.6, replace the word "member" with "stakeholder".</p> <p>The committee decided to discuss the idea of sponsorships, fundraising and the work plan at a future meeting. Stan will look into the question of fundraising as an allowable activity. The leadership team will evaluate. The Leadership team will also address replacing members that do not attend the meetings.</p>
NAPE PDI Overview	NAPE PDI Attendees: Marian Murphy Shaw, Jan Swinton Laurie Harrison Freda Walker	<p>Marian Murphy Shaw presented on the NAPE PDI that she and other JSPAC members attended in April. The power point will be posted on the JSPAC website www.jspac.org</p> <p>NAPE has updated their website www.napequity.org and all of the resources from the PDI are on the website</p> <p>The "Equity is Still an Issue" brochure about Equal Pay can be ordered from AAUW.</p> <p>Presenter ideas for micro and contextualized messaging: 1) Counseling; 2) CTE Image</p>
Professional and Curriculum Development (Objective 2)	Elizabeth Wallner, Consultant	<p>Elizabeth presented her final report for the year on the 11-12 Activities for Professional and Curriculum Development. The power point will be on the JSPAC website.</p> <p>The 2012 Conference will be held December 3-5, 2012 at the Sheraton Grand in Sacramento. Please send any ideas you have for the next conference to Elizabeth Wallner and/or Laurie Harrison. The theme is "Completion Matters: Change is Constant".</p> <p>Conference Keynote ideas: Sal Kahn with Kahn Academy (www.kahnacademy.org); Monica McManus, Lockheed Martin &</p>

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		<p>Panel with 1 K-12-Adult rep, 1 Community College, 1 Nontrad Employee); Brad Phillips with Institute for Evidence Based Change, www.iebc.org</p> <p><u>Committee ideas:</u> 1) Person who spoke about Badges – “Connexions”. 2) Richard B. from Rice partner with Kahn Academy; 3) Derek Mitchell – Partnerships in School Innovation (possibly a preconference); 4) Skip Downing: On Course (website), Rosie will send information about this and another speaker about students and mental illness and suicide; 4) Preconference or workshop on Career Readiness, Communications and Information Technology (IT).</p> <p>Another Save the Date and Request for Proposal (RFP) will be sent out next week. Elizabeth asked that committee members and monitors send out the information to their colleagues, list serves and distribution lists.</p> <p>24 Regional Workshops (including conferences) were held throughout the state this year. Attendance was good and evaluations were favorable.</p> <p>The first E-Seminar on Special Populations is in development to be completed by the end of June. It will be on the JSPAC website and there will be a PDF attached to it for people to download.</p>
Subcommittee Actions and Measures (Objectives 2, 3, 4)	Subcommittees	<p>The Subcommittees met in groups to discuss their 2011-12 activities and to plan for the 2012-13 Work Plan Activities.</p> <p><u>Partnership Development:</u> The group is working on a recruitment letter and package to be able to give to potential industry members/partners.</p> <p><u>Communications/Marketing:</u> A list of resources and descriptions is now on the JSPAC Website. The group will be working with Elizabeth Wallner on a survey to send out to the field about their professional development needs and their feedback about JSPAC.</p> <p><u>Professional and Curriculum Development/Conference & Regional Workshops:</u> The group is working on potential workshops for the conference and a plan for the 2012-13 Regional Workshops.</p>
Announcements /Informational Items (Objective 5)	Carmen Lamha and Marian Murphy Shaw Co-Chairs	<p>Announcements/Informational Items</p> <p>The 2012-13 Committee Meetings:</p> <ul style="list-style-type: none"> ○ Monday, September 24, 2012 (with CCC Confer Call in Option) ○ Wednesday, December 5, 2012 (after the conference – 2:00 PM) ○ Monday, February 4, 2013 (In person only) ○ Monday, May 6, 2013 (with CCC Confer Call in option) <p>Reimbursement forms are due no later than 30 days after the meeting</p> <p>Other information:</p> <p>This is Carmen's last meeting as co-chair and Julius Sokenu as a member. Thank you!</p> <p>New on the JSPAC website (www.jspac.org): A document describing the commonly used acronyms in the education system.</p>
Adjourned 2:30 P.M.		