

# Equity *ACTION*

## Dig Deeper

Looking beyond random acts of equity



CA PERKINS JOINT  
**Special**  
**Populations**  
ADVISORY COMMITTEE

Annual CTE Equity and Access  
Conference

December 10-12, 2019

SCHEDULE



# California Perkins Annual Equity and Access Conference 2019

Promoting Equity, Access, and Student Success through CE/CTE



# KEYNOTE SPEAKERS

Please take a few moments after each session to provide JSPAC feedback at <https://shorturl.at/nxJ68>

## GENERAL SESSIONS

Wednesday, December 11

Dig Deeper State Leadership Forum - Berke' Brown

A forum of leadership representation from three organizations: California Department of Education, State Board of Education, and California Community College Chancellor's Office.

These leaders will share their organizations' visions of equity.

Kiheem Jackson

Deputy Superintendent of the Equity and Access Branch  
California Department of Education

Dr. Ting Sung

State Board of Education Council  
California Department of Education

Laura Metune

Vice Chancellor for Government Relations  
California Community College Chancellor's Office

Thursday, December 11

Reflection Wrap-up - Berke' Brown

Wednesday

(12:15PM - 1:15PM)

Thursday

(8:00AM - 8:30AM)

The mission of the CA Perkins JSPAC is to promote equity, access and success in CTE for students from special populations by providing educators research based professional development, instructional strategies and resources.



## SCHEDULE AT-A-GLANCE

### PRECONFERENCE

TUESDAY, DECEMBER 10, 2019

Time	Workshop Name	Room
12:00PM-3:00PM	Registration	1 <sup>st</sup> Floor
1:15PM-4:15PM	State Perkins Plan for CTE	Eldorado-1 <sup>st</sup> Floor
1:15PM-2:30PM	Equity and Public Policy	Granada Hermosa-1 <sup>st</sup> Floor
1:15PM-4:15PM	California Teacher Preparation Programs	Balboa/ Calaveras-1 <sup>st</sup> Floor
5:00PM-6:30PM	Reception and Networking	Sierra-16 <sup>th</sup> Floor

### CONFERENCE

WEDNESDAY, DECEMBER 11, 2019

Time	Workshop Name	Room
10:00AM-5:00PM	Registration	1 <sup>st</sup> Floor
11:00am-11:30AM	Welcome Address	California-1 <sup>st</sup> Floor
11:30AM-12:15PM	Lunch	California-1 <sup>st</sup> Floor
12:15PM-1:15PM	Leadership Forum Dig Deeper	California-1 <sup>st</sup> Floor
1:15PM-1:25PM	Meet JSPAC Committee Members - Conference Kick-off	California-1 <sup>st</sup> Floor
1:25PM-1:30PM	Transition	
1:30PM-2:45PM	Breakout Session 1	Various
2:45PM-3:00PM	Revitalize Break	1 <sup>st</sup> Floor
3:00PM-4:15PM	Breakout Session 2	Various
4:30PM-5:45PM	Breakout Session 3	Various

### CONFERENCE

THURSDAY, DECEMBER 12, 2019

Time	Workshop Name	Room
7:00AM-9:00AM	Registration	1 <sup>st</sup> Floor
7:30AM-8:00AM	Breakfast	California-1 <sup>st</sup> Floor
8:00AM-8:30AM	Reflection Wrap- Up	California-1 <sup>st</sup> Floor
8:30AM-8:45AM	Transition	Various
8:45AM-10:00AM	Breakout Session 4	Various
10:00AM-10:15AM	Transition	
10:15AM-11:30AM	Breakout Session 5	Various
11:30AM	Snack On-the-Go	1 <sup>st</sup> Floor
11:45AM-1:30PM	JSPAC Advisory Meeting	Placer-2 <sup>nd</sup> Floor

PRECONFERENCE

1:15PM-  
4:15PM

State CTE Perkins Plan - (Eldorado -1<sup>st</sup> Floor)  
Jeff Mrizek, Jean Claude Mbomeda, Pradeep Kotamraju,  
Maureen White

Equity and Public Policy - (Granada Hermosa-1<sup>st</sup> Floor)  
Carolyn Zachry, Michael Tinsley

California TPP Across Education Systems: - (Balboa/Calaveras  
- 1<sup>st</sup> Floor)  
Strategizing the Diversification of California's Teacher  
Workforce  
Renee Marshall, Kathleen White, Carla York, Christina  
Mulcahy, Kim Sakamoto, Agustin Cervantes, Marvin Lopez,  
Donna Glassman-Sommer



1:30PM-  
2:45PM

### BREAKOUT SESSION 1

In the wake of AB 705: Enhancing Learning Support for Underserved and Disproportionately Impacted Students - (Balboa/Calaveras - 1<sup>st</sup> Floor) Lisa Fischler, Jay Singh, and Gregory Stocker

The presenters of this session will share different services for supporting underserved students. The presentation covers basic skills courses and services for these students. Key strategies are the core of this session. Techniques supporting equity across the disciplines are discussed.

Creating Courses that Count- skills for college, work, and life - (Granada/Hermosa - 1st Floor)  
Sandra Hamilton Slane

So many times you hear people complain that practical, life skills classes are not offered in school. Well – now they are! Learn about courses that help students at Shasta College adjust to the community college setting, develop life and career skills, and provide practical preparation for entering the workforce.

Reduce Discipline Disproportionality?- (Sierra - 16<sup>th</sup> Floor)  
Priscilla Kucer

Now more than ever, there is a need to employ action strategies within education that promote diversity and equity. Discipline disproportionality is a major concern for many educators. In this session, individuals will be exposed to an intervention that involves equitable behavioral strategies to implement among diverse learners.

CTE and Special Education under One Roof serving all Students - (River View/City View - 16<sup>th</sup> Floor)  
John Pellman

This session is about a pilot program that combines students who have moderate to severe disabilities and students on the autism spectrum with able bodied students in the shop classroom taught by a CTE Engineering Teacher and supported by a Special Education teacher.

2:45PM-  
3:00PM

### REVITALIZE BREAK - 1<sup>ST</sup> FLOOR

3:00PM-  
4:15PM

## BREAKOUT SESSION 2

### Mental Health Support for Non-Traditional Students: Bridging the Equity Gap - (Balboa/Calaveras - 1<sup>st</sup> Floor)

Michele Madrid Novak and Toni Martinez

This session is about the efforts of San Diego Continuing Education reducing the stigma of mental health and creating a campus environment of mental health awareness for non-traditional students. In 2018 San Diego Continuing Education with San Diego City College were awarded the California Community College Mental Health Services Grant.

### Constructing Equity: One District's Journey - (Granada/Hermosa - 1<sup>st</sup> Floor)

Mary Waters

The presenters will share the district's equity journey with data, foundational work and the plan for the future. They will guide participants activities to examine their current reality and options for next steps in developing their equity plans.

### Building College and Career Opportunities for Alternative Education - (Sierra - 16<sup>th</sup> Floor)

David Putney

How to build CTE pathways in Alternative Education through collaborative partnerships with probation, workforce development boards, non-profit organizations, and community colleges to ensure equitable access to a college and career future.

### Trauma and Learning: Supporting Students Living with Trauma - (River View/ City View - 16<sup>th</sup> Floor)

Windy Martinez & Maricela Becerra

Students living with trauma are not new to our campuses, but the impact on learning is poorly understood. The importance of learning more about this population is threefold: 1) the increasing number of college students living with trauma, 2) the effects of trauma on learning, and 3) the strategies helpful in addressing student needs.

### Building Leadership Capacity for Equity Minded K12 Computer Science Education - (Monterey - 2<sup>nd</sup> Floor)

Jared Amalong

This interactive workshop will provide an overview of the hands-on tools and resources administrators need to implement equity-minded K-12 Computer Science Education in schools, districts, and county offices of education to increase opportunities for all students, including low-income students and students of color.

4:30PM-  
5:45PM

### BREAKOUT SESSION 3

Understanding the Imposter Phenomenon in First Generation Women in STEM Disciplines - (Balboa/Calaveras - 1<sup>st</sup> Floor)  
Shannon Trefts

This session will provide information about first-generation women in STEM facing a myriad of barriers, leading to experiences with the Imposter Phenomenon (IP). The IP, in short, refers to high achieving individuals' inability to internalize successes, causing them to believe they are intellectual pretenders (Clance & Imes, 1972).

Teaching to Intuition: Addressing the Achievement Gap in Math - (Granada/Hermosa - 1<sup>st</sup> Floor)  
Edric Cane

Think of it as looking at math in the US from abroad. Beyond token steps, that could help us change how we teach math in ways that make a significant impact on dismal statistics. This would have a dramatic impact on equity for Special Populations.

How to be Present in an Absent World: A Workshop for the Dream Makers - (Sierra - 16<sup>th</sup> Floor)  
Lisa Wilson

The workshop session will equip and empower the dream makers (educators, administrators, advocates) with tangible tools to create change and reflective practice to nurture individual growth that will align with the mission and vision of equity and access for ALL students..

New Breakthroughs in Learning: Supporting Students Living with Trauma - (River View/City View - 16<sup>th</sup> Floor)  
David Militzer

This workshop is a deep dive into new breakthroughs in science and ways of knowing and understanding that hold keys for equity, access, and increasing our ability to learn.

Engage in Special Populations Students in Career Planning with CalCRN Resources - (Monterey - 2<sup>nd</sup> Floor)  
John Merris-Coot

This session will showcase FREE career exploration and planning resources from that can be used for Special Populations.



8:45AM-  
10:00AM

#### BREAKOUT SESSION 4

##### Organizing a School Site Toolkit to Increase Student Achievement - (Granada/Hermosa - 1<sup>st</sup> Floor)

Joey Adame and Jennifer Eubanks

School Administrators are faced with numerous challenges to increase achievement for all students. This session navigates a toolkit that has proven to be successful in developing a sequence of implementations to lower the achievement gap for all student subgroups.

##### Constructing Equity: One District's Journey - (Fresno - 1<sup>st</sup> Floor)

Mary Waters

The presenters will share the district's equity journey with data, foundational work and the plan for the future. They will guide participants in activities to examine their current reality and options for next steps in developing their equity plans.

##### Equity Systems Where No One is Left Behind - (Eldorado - 1<sup>st</sup> Floor)

James Wood

The workshop will focus on developing systems that promote programs from cradle to retirement with a focus on equity. All Means All

##### Avoiding the Road to Nowhere: Mapping Equitable Intersegmental Pathways - (Sierra - 16<sup>th</sup> Floor)

Kathy Booth

Discover how to map pathways between K12, adult ed, community colleges, and jobs. Learn strategies that help students identify routes to specific careers, expand their horizons for possible majors, and stay on-target to attain their goals.

##### Equity, Cultural Competence, and Implicit Bias - (Monterey - 2<sup>nd</sup> Floor)

Sudie Whalen

This workshop will focus on increasing equity while encouraging cultural competence and identifying implicit bias. Participants will explore the role of adult education teachers and administrators in promoting and cultivating educational equity in their schools and surrounding communities.

10:15AM-  
11:30AM

### BREAKOUT SESSION 5

Building College and Career Opportunities for Alternative Education - (Granada/Hermosa - 1<sup>st</sup> Floor)

David Putney

How to build CTE pathways in Alternative Education through collaborative partnerships with probation, workforce development boards, non-profit organizations, and community colleges to ensure equitable access to a college and career future.

Best Practices for Diversifying the Teacher Pipeline - (Fresno - 1<sup>st</sup> Floor)

Renee Marshall, Yadira Arellano, Bobby Becka, Dr. Mariane Doyle, Maria Lopez, Donna Glassman-Sommer

In this interactive session cross systems examples will be shared of how to support Grow Your Own Model of Teacher Preparation from the California Community College Teacher Preparation Programs. (Tulare County Office of Education, and the William S. Hart High School District)

Equity in Action Field Stories - (River View/City View - 16th Floor)

Dr. Vera Jacobson

This will be a motivational experience drawing from the speaker's own formal research, 23 years of classroom experience working with marginalized youth, and personal antidotes in raising an autistic daughter.

Unintended Consequences: Brown v. Board of Education and the Re-Segregation of K-12 Schools - (Sierra - 16<sup>th</sup> Floor)

Dr. Gina M. Newton

This presentation begins with the voices of African American students who attended public schools in the 1950's and 60's - before, during, and after desegregation. We will discuss the decline in African American teachers' and administrators' representation in public schools and highlight the effects of their influence thereof.

Providing an Entry Gate Towards Industry Recognized Certifications for Special Population Students - (Eldorado - 1<sup>st</sup> Floor)

Steve Linthicum

The session will focus on the success associated with providing students with their first CompTIA foundational certification (ITF+) and how that first success has led students to complete higher level certifications, and providing opportunities for employment in this rapidly evolving field.

## JSPAC'S PICK OF INSPIRED QUOTES

*We need to give each other the space to grow, to be ourselves, to exercise diversity. We need to give each other space so that we may both give and receive such beautiful things as ideas, openness, dignity, joy, healing and inclusion.”*  
*Max de Pree*

*“Justice will not be served until those who are unaffected are as outraged as those who are.”*  
*Benjamin Franklin*

*“Not everything that is faced can be unchanged. But nothing can be changed until it is faced.”*  
*James Baldwin*

*“Our ability to reach unity in diversity will be the beauty and the test of our civilization.”*  
*Mahatma Ghandi*

*“We need to make every single thing accessible to every single person with a disability.”*  
*Stevie Wonder*



*“Equity, just another fair inclusion. An equitable society is one in which all can participate and prosper. The goals of equity must be to create conditions that allow all to reach their full potential. In short, equity creates a path from hope to change.”*

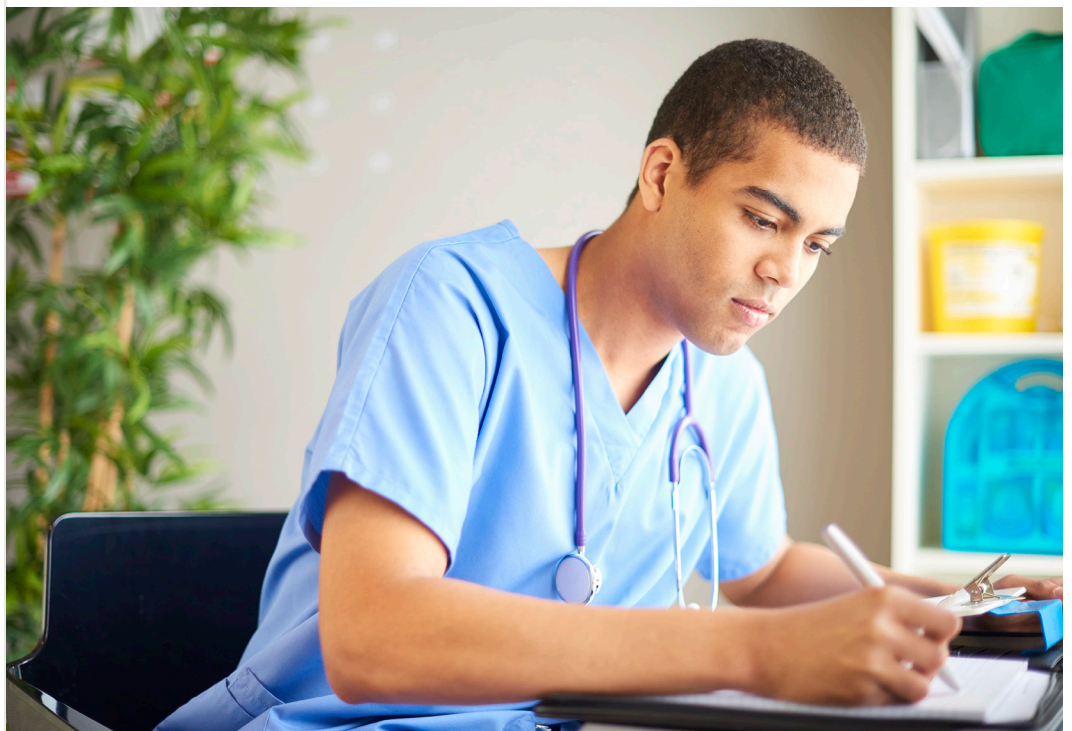
*Unknown*

*“An individual has not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity.”*

*Martin Luther King, Jr.*

*“I’m inviting you to step forward to be seen & to ask yourself...If not me, who? If not now, when?”*

*Emma Watson*



# COMMITTEE MEMBERS

Please take a few moments after each session to provide JSPAC feedback at <https://shorturl.at/nxJ68>

## OUR EQUITY LEADERS

### K-12 Representatives

Leslie Aaronson  
Dr. Zenda Mitchell Abbott  
Kristen Boroski  
Chris Boynton  
Susi Huschle  
Don Isbell  
Pam Knapp  
Elodia Ortega-Lampkin  
Daphne Sakamoto Steidl

### Community College Representatives

Rosie Antonecchia  
Roberta Kunkel  
Carmen Lamha  
Windy Martinez  
Christina Mulcahy  
Ashley Phillips  
Sheryl Plumley  
Adam Runyan  
Frederico Saucedo  
Carla Yorke

### Public/Private Sector

Sheila Bollenbach  
Marie Ganister  
Kim Beaton  
Alexander Berry  
LaVonne Slaton  
Susan Wheeler

### Staff

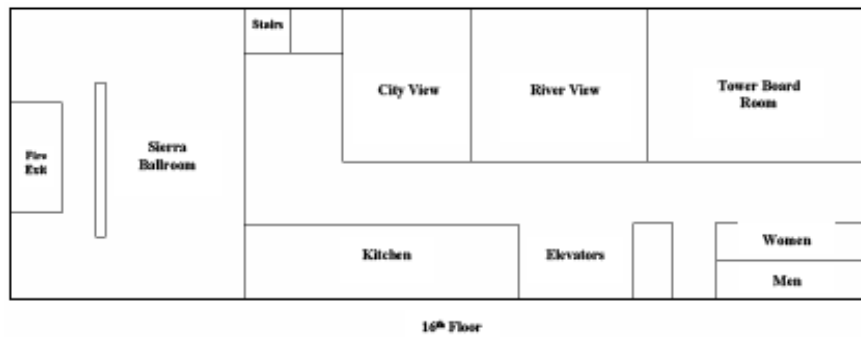
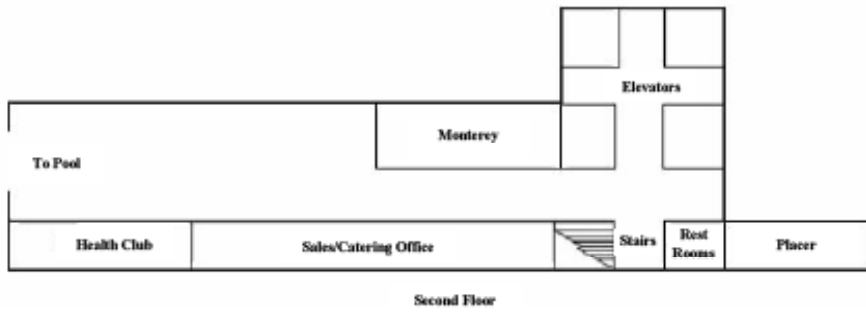
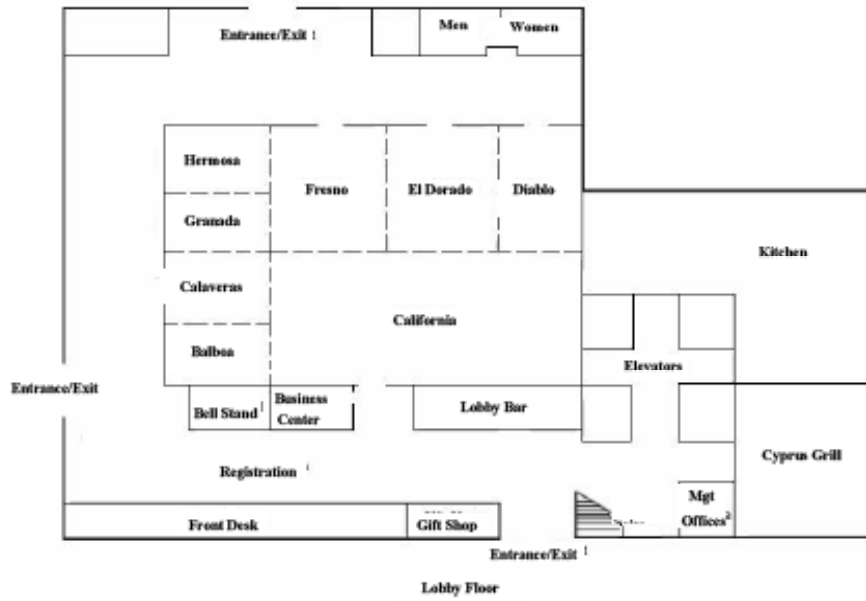
Tonette Salter, Equity Analyst  
Dr. Maureen White, CCCCCO, Ed Consultant  
Gary Page, CDE, Ed Consultant

Special Populations Collaborative - West Hills  
Community College District  
Dr. Alyssa Bahr Casillas, Project Director

We cultivate equity

Our committee members are active equity-based capacity building leaders setting high expectations, engagement, expansion and professional growth for educators.

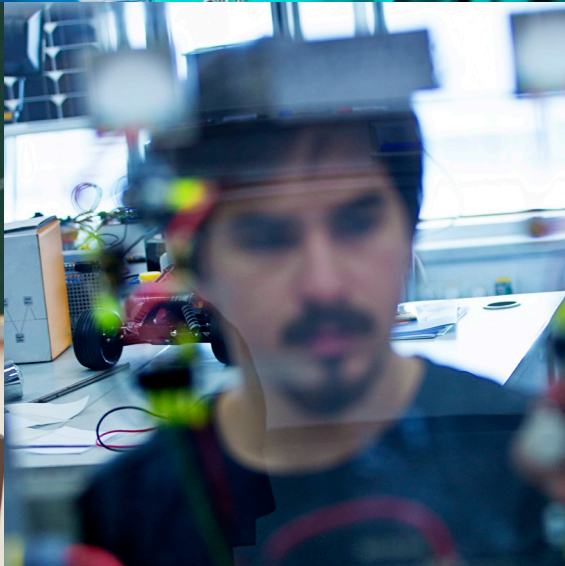
# HOTEL MAP





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