

Time	Workshop Name	Lead Presenter/s	Description	Category
November 28, Wednesday - Preconference				
12:00pm - 3:00pm	Registration			
12:00pm - 3:30pm	Refreshments and Snacks			
1:00pm - 2:30pm	BUILDING AN EQUITABLE 21st CENTURY WORKFORCE - Starting Early & Nurturing the Pipeline from K-12 to Careers	Cari Lyn Vinci, Matt Roberts, Joshua Modlin, Tammy Cronin, Amy Zigler	Peek into the future – get an understanding of why & how the workplace has changed & where it is headed. Discover what students need to know to compete successfully in the 21st Century World of Work. See how you can help motivate your students to be future workers, leaders & business owners in STE@M™ Careers. This TED-talk panel provides points of view from educators and business people on the importance of building a STRONG workforce	Building an Equitable Workforce
2:30pm-2:40pm	Break			
2:40pm - 4:10pm	Creating and Offering Equitable Wrap Around Services for Special Populations/Underrepresented Students	Norman Lorenz, Toni Newman	This workshop provides an overview of Sacramento City College's ability to demonstrate student equity, access, and diversity as it relates to student populations in college. As an Hispanic Serving institution (HSI), many student service and resource programs such as EOPS, Community Of Care, DSPS, SAGE, SESI/STEM, CalWORKS, Umoje-SBA, Puente, and the like enroll students that address the mission of Special Populations. They may also be Economically Disadvantaged, Limited English Proficiency, Learners with Disabilities, Single Parent and/or Displaced Homemaker, and Non-traditional Training and Employment. We will discuss Cross Divisional Program Plans as they address Guided Pathways for Success. Q & A will allow for conversations that partner with regional organizations that assist students to succeed and achieve in college.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
5:00pm - 6:30pm	Reception Networking			
November 29, 2018, Thursday				
	<i>Breakfast on your own</i>			
10:00am - 5:00pm	Registration	All		
11:30am - 12:00pm	Welcoming Address -	TBD		
12:00pm - 12:45pm	Lunch	All		
12:45pm - 1:45pm	Keynote Address: Shifting the Education Paradigm of inequities to Equity Action	William Blackford IV - The Leader in me	Pending	Equity Action
1:45pm - 2:00pm	Kick off	Co-chairs, Program Coordinator		
2:15pm - 2:30pm	Transistion			
2:30pm - 3:30pm	Breakout Session #1 - November 29			

	Shifting the Education Paradigm of inequities to Equity Action - Deeper Dive	William Blackford IV - The Leader in me		
	Adult Education: Serving the Most in Need	Neil Kelly	Join Neil Kelly from the Adult Education Program for an overview of this \$527M a year program that serves the adults most in need, has over 450 participating school districts, county offices, and community college districts, and serves over 800,000 adults annually.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Increasing Access to CTE Programs through Expanded Learning Programs and Community Partnerships.”	Dr. Marie M. Pinto	This session will provide participants with strategies to partner with K-12 after-school programs and community partner to extend the learning in CTE programs from the day program to after school. Strategies to align day and after school curriculum and activities, academies and community collaboration.	Increasing Equity and Access in CTE and STEM
	Career Preparation and Workforce Training for Students with Disabilities:	Karen Lingenfelter-Carman	Learn how to add or expand current programs for adults with disabilities at your adult school through collaboration and partnerships with local businesses and community based organizations; prepare students for success in higher education; and discover available funding sources to help provide high-quality programs and supports for students.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Special Populations: Looking through the lens of continuation high schools to career pathways	Kim Sakamoto	What are continuation high schools and how do they advance meaningful and educationally coherent career pathways for students from Special Populations? Join California Model Continuation High School leaders to learn how three exemplary programs engage students with clear, coherent career pathways, informed career exploration, and reliable program learning outcomes. Learn how continuation high schools ensure students build the knowledge, skill and motivation that allow them to confidently succeed in college, career and community life.	Strategies for Equitable Learning Environments
	MESA Empowering in STEM: A model for student success	Consuelo Gonzalez	The Mathematics Engineering Science Achievement program supports special populations via engaging students in multidisciplinary activities with faculty, students and industry, focused on community building, professional development, leadership and community service.	Increasing Equity and Access in CTE and STEM
	Creating Programs for the Formerly Incarcerated	Robert Bowman	Our objective is to introduce the Shasta Technical Education Partnership- Unified Partnership (STEP-UP) program model to campuses throughout the state. STEP-UP is a partnership between Shasta College, local law enforcement, and non-profit educational organizations aimed at providing educational opportunities for current as well as formerly incarcerated students. The ultimate goal is to give our students the training, confidence, and self-discipline to compete in the labor market and secure sustainable employment upon graduation.	Increasing Equity and Access in CTE and STEM
	Equity and Reality (Part 1): How Can	David Militzer	Last year’s JSPAC conference asked the question: “What is your Frame?”	Equity, Diversity,
3:30pm - 3:45pm	Revitalize Break			
3:45pm - 5:00pm	Breakout Sessions #2 - November 29			
	Implementation of Dual Enrollment - Lesson Learned	Renee Marshall, Kathleen White, Carla Yorke, Christina Mulcahy, Yadir Arellano-Lopez	Colleges are looking for opportunities to increase dual enrollment within Guided Pathways. California Community College Teacher Preparation Programs will share best practices of dual enrollment and 'pitfalls' to avoid. The teacher shortage is currently hardest felt in specific areas of education, such as Career Technical Education. Attend this session to learn about Education Pathways, successful models of dual enrollment and deliberate targeting of underrepresented student populations. Best practices to adapt and adopt will be shared.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)

	GIRL (Girls In Robotic Leadership) Camp	Kristina O'Brien/Miriam Gemmell	Research shows that during middle school many girls start to fall behind, and take less interest in STEM subjects. The 1-week C-STEM GIRL Camps motivate girls in middle school through peer mentoring by female college and high school students to learn leadership and STEM concepts through a fun and exciting robotics-based curriculum. The best part is, it is FREE to the girls who attend. Come learn how fun and easy it can be to excite girls to get involved in coding and robotics, while showing them the possibilities that lay ahead in their future.	Increasing Equity and Access in CTE and STEM
	Become an Equity Ambassador for Special Populations in CTE!	Lauren Jones Austin	CTE in Colorado has a specific CTE program inclusive of students identified as Special Populations. ACE: Alternative Cooperative Education has recently been redesigned to focus on Work Based Learning, Career Development, Postsecondary Workforce Readiness, Computer & Financial Literacy and Capstones. ACE has its own CTSO too. Join us as we explore the world of ACE CTE in Colorado and the Equity efforts for teaching pedagogy and CTE messaging that Colorado tries hard to emulate.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Increasing Pathways to College for Undocumented Non-Traditional Students: California's In-State Tuition Expansion (SB 68)	Nancy Jodaitis	Educators are critical in helping undocumented students realize their full potential and succeed in college. In-state tuition opportunities have expanded in California for nontraditional students to include attendance at adult California's In-State Tuition Expansion (SB 68) Educators are critical in helping undocumented students realize their full potential and succeed in college. In-state tuition opportunities have expanded in California for nontraditional students to include attendance at adult schools, community colleges, as well as high school. Educators will leave with a clear understanding of in-state tuition eligibility requirements, available resources, and effective practices to increase individual and institutional support for undocumented students at their school.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Mentoring + "Career Sweet Spot" = more Girls & diversity in CTE & STE@M Careers	Cari Lyn Vinci, Jennifer Horton, Nicole ChaffeeNunez	Experience HOW the "Career Sweet Spot" & the STE@MTM Mentoring Program level the playing field by introducing more young women & diverse students to CTE classes & STEAM careers. Hear stories to inspire our future workers, leaders & business owners in CTE & STEAM careers.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Pending Title - Data	Randal Tillery	Pending - Data Adult Ed	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
5:00pm	Dinner on your own			

November 30, 2018, Friday				
Time	Workshop Name	Lead Presenter		
7:00am - 9:00am	Registration			
8:00am - 8:45am	Breakfast	All		
8:30am - 9:15am	Keynote Address: Building an Equitable	Dr. Lynn Shaw		
9:15am - 9:30am	Transition			
9:30am - 10:45am	Breakout Sessions # 3 - November 30			
	You Know What to Teach, Let's Explore How to Teach it	Leslie Aaronson	Would you like to engage ALL of your students? Do you want to encourage more girls to participate in your classes? In this session participants will explore the "EngageCSEdu Engagement Framework" (developed by the National Center for Women & Information Technology) to learn to create a more student-centered classroom that builds confidence and community, and that helps you avoid the teacher "expert trap."	Increasing Equity and Access in CTE and STEM
	Equity, Inclusion and Understanding students who are deaf and Deaf	Dr. Evan C. Wirig—Grossmont College Kimberlee A. Wirig—Grossmont College/San Diego City College Jennifer Carmean—Grossmont College	Deaf students and culture have been widely overlooked by many institutions when considering inclusion and equity. In classrooms deaf students tend to withdraw, especially in group work situations. This is generally due to unintentional bias and prejudice of the hearing toward the deaf and the Deaf toward the hearing. Equity and inclusion are usually sacrificed. This panel will discuss common problems and present solutions promoting equity and inclusion with deaf students.	Strategies for Equitable Learning Environments
	Supporting Formerly Incarcerated Students	Vincent Garrett, Alejandra Landin	This workshop will highlight the ways college campus programs can support Formerly Incarcerated Students (FIS) by creating safe spaces that support student retention and achievement; supporting FIS in self-efficacy; staffing the program with FIS; building partnerships with parole and probation, county and state agencies that work in reentry, and nonprofit reentry providers; and using restorative justice, trauma informed practices in service delivery.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Leveraging CTE to Support Students College and Career	James Woods, Elizabeth Kolakoski	The session will focus on how Fairfield-Suisun Unified School District leveraged their fiscal and educational resources to create free high quality Career Technical Educational opportunities for students. In January 2018 Fairfield-Suisun Adult School started Automotive, Culinary, Electrical, HVAC, and Welding classes at no cost to students. Students also have access to free childcare while in class and academic support in areas of need. Students also can complete requirements for a HS Diploma or get English Language Acquisition support during their program. Information on the marketing campaign will also be included.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Work Readiness portfolios as a route to graduation for students with disabilities	Katie Kraft	Theory and practice for implementing a Work Readiness Capstone Portfolio as a path to graduation for students with disabilities in your district. Leverage competency-based learning to support students' post-school / independence goals, be they in the workplace or post-secondary education, as part of their Transition IEP.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Leading Consciously: An Implicit Bias Primer	Amy Eubank, Bonnie Ferreira, Cassandra Walker Pyle	Leading Consciously: An Implicit Bias Primer is designed for nonprofits, for-profit entities, public sector leaders and individuals who wish to better understand the cognitive science behind our unconscious biases. This training provides the basis for effective dialogue on race and equity by covering the most current science around implicit bias and the brain and includes an introduction to de-biasing techniques across personal, interpersonal, institutional, and structural levels. The content and conclusions are drawn from the work of the Kirwan Institute, Blindspot (Banaji and Greenwald), Harvard University's Project Implicit, the Haas Institute for a Fair and Inclusive Society at UC Berkeley (John a. Powell), Perception Institute (Rachel D. Godsil), Bill Kennedy and related sources.	Equitable Leadership Practices
	Are you Building a Bridge to Access?	LeeAnne McNulty	Institutions and organizations can be treacherous environments for Special Populations. This session outlines predictable ways entities close the doors to some of the populations they serve, rather than opening doors. All participants will be actively engaged throughout the session as they self-reflect, share ideas, examine their practices, and seek new perceptions on daily routines. By the end of the session, new strategies will be brainstormed with possible actions to build bridges for access and a welcoming invitation to success.	Increasing Equity and Access in CTE and STEM
10:45am - 10:50am	Transition			
10:50am - 11:50am	Breakout Sessions #4 - November 30			

	Equity Calls For Decision Education	Chris Spetzler	Decision-making ranks among the skills employers value most and research has established the connection between decision competence and better life outcomes. This session introduces a research-based framework for decision education proven successful with economically disadvantaged youth in rural and urban environments. Resources and practical strategies for empowering special population students to make healthy choices will be explored as a critical step toward addressing	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	One Size Does Not Fit All: The journey from educational equality to equity	Cristina Sanchez Serrano	There is a common misconception that equity and equality mean the same thing and that they can be used interchangeably, especially when talking about education. But the truth is they do not and cannot. Yes, the two words are similar, but the difference between them is crucial. This presentation will help attendees move from equality to equity, in and through career programs and will provide them with immediate actionable steps that will benefit all their students, especially our Special Populations.	Building an Equitable Workforce
	Engage Students from Special Populations Students in Career Planning with CalCRN Resources	John Merris-Coots	This session will showcase career exploration and planning resources from the California Career Resource Network (CalCRN). Session attendees will learn how CalCRN's resources can be used to help special population students identify work options that are a good match for their interests and skills, including STEM and non-traditional occupations. CalCRN's core resource, the California CareerZone is available in both English and Spanish. Visit the CalCRN website www.californiacareers.info to learn more about these publicly funded resources. ☐	Increasing Equity and Access in CTE and STEM
	Changing Lives Forever through Co-Enrollments	Jan Swinton, Judith Velasco, Dr. Alfred Ramirez, Tina Andersen-Wahlberg	Taking partnerships beyond meetings to developing programs together is challenging but when you have students that need much more than what one agency can provide, it's required. Learn how Glendale partners which include workforce and community organizations, broke through the silos, regs and bureaucracy to develop an integrated strategic co-enrollment system to meet the needs of their students with disabilities.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Incarcerated/Formerly Incarcerated Transitions	Suzanne Sebring, J. Martin Leyva, Ashley Flores, Eric Stone	In FY 2017-18, Palomar CCD began coordinated efforts to offer classes in the Vista Detention Facility and plan for our first Summer Transition Program for formerly incarcerated/justice impacted students. We will share a brief history of Transitions, our planning process, challenges faced, promising practices, student perspectives, and results to date.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
	Part 2: "Equity and Reality (Part 2): How Can We Cultivate Active Hope?"	David Millitzer	A paucity of hope correlates to decreased motivation, lower academic achievement, and depression. Given the additional challenges they face, Special Population students may struggle even more than their peers to develop hope. Hope is particularly important because it is a leading character strength, and supports other SEL aptitudes such as resilience, agency, enthusiasm, and growth mindset, as well as active pursuit of career pathways that help prepare for future success. This session will build on themes covered in JPAC's 2017 session "Cultivating Character and Purpose" as well as yesterday's Part 1 workshop, "Equity and Reality" (which is not a prerequisite for attending this workshop.) We will be diving more deeply into understanding the varieties of trauma – including the situational trauma of prejudice and discrimination. We also will discuss the hope construct, which provides direction regarding what kind of educational practices are critically important as well as synergistic.	Equity, Diversity, Inclusion and Access (Guided Pathways, Career Pathways)
12:00pm - 12:35pm	Lunch	All		
12:40 - 1:25pm	Keynote Address: - Pending Title	TBD	Pending Description	
1:25pm-1:30pm	Closing Session	Co-chairs		

1:45pm - 3:45pm	JSPAC Advisory Committee Meeting	Co-chairs		
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