



GENERAL MEETING Joint Special Populations Advisory Committee (JSPAC) MINUTES Zoom
June 4, 2021 11:00am – 1:15pm

PARTICIPANTS PRESENT:

K-12-Adult Representatives: Kristin Boroski, Don Isbell, Pam Knapp, Karling Skoglund,

Community College Representatives: Alexander Berry, Sheryl Plumley, Adam Runyan, Don Wilcoxson,

Public/Private Representatives: LaVonne Slaton, Maura Clancy, Dr. Zenda Mitchell Abbott

Staff: Tonette Salter, Shalia Matthews

Guest: Lashonda Kennedy, Holly Chavez, Carla York

TOPIC	PRESENTER	DISCUSSION / ACTION
<p>Welcome</p>	<p>Tonette Salter (Staff)</p>	
<p>Human Learning Needs:</p> <p>1. How is funding being used at your organization to support human learning needs of special populations,</p>	<p>Adam Runyan: (Community College/ Lassen College Academic Counselor</p>	<p>Experts on Diversity Equity & Inclusion have been coming in and giving workshops in-person. Approved grant for Guided Pathways that will provide thousands of dollar into Guided Pathways which will seek out the student perspective through the Guided Pathways taskforce.</p>

<p>students, in person. On hybrid or both?</p> <p>2. How is your organization on institution going to support professional learning needs of administrators, faculty and staff?</p>	<p>and Academic Senate President)</p> <p>Don Isbell (K-12/Adult Ed./ Director, Career Tech. Ed. /Santa Ana Unified School District)</p> <p>Adam Runyan: (Community College/ Lassen College Academic Counselor and Academic Senate President)</p>	<p>The focus is on economically disadvantaged students and providing technology and access. Currently working with the city of Santa Ana to expand the different types of wireless to support online learning. Parents are more likely to have different expectations for the K-12 environment, they are more likely to want more flexibility and family time.</p> <p>The social and emotional support has shifted both for families and administration. In preparation for this we would like to provide trauma informed care in the future. In preparation they will be hiring 80 more counselors to address SEL. To combat loss of learning there will be no more combo classes and classes will be reduced to combat loss of learning.</p> <p>The is classroom shortage due to the social distancing order. Summer school has been expanded and is in-person. Extra support to high school seniors for CTE courses. All seniors can participate in internships that were canceled last year due to the pandemic. Hiring board to connect students too jobs. Bi-lingual counseling to support the Latino population of Santa Ana.</p> <p>American Schools Counseling Association Recommends 300 to 1 and in California it's more like 600 to 1. There are usually 600 students to 1 counselor. Don plans to hire more counselors to combat that.</p>
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	<p>Kristen Boroski (K-12 Adult Ed. Dir. Of Career Tech. Ed. Fresno USD)</p>	<p>Fresno has counselors in Elementary School. One of the steps that were taken was to match adult populations with the students. For example, performing arts adults with performing arts students to counselor.</p> <p>Young engineers' camos through high school. The purpose is to reengage staff, faculty, and students.</p> <p>Grant approved to target foster homeless. EL, and African American students. They approached it by going to the parents of these students to be more inclusive.</p>
	<p>Don Isbell (K-12/Adult Ed./ Director, Career Tech. Ed. /Santa Ana Unified School District)</p>	<p>How do we created targeted support for special populations? In the process of developing a program for EL students that trains them how to be translators. We need supports on how to build targeted support and inclusions without creating separate structures.</p>
	<p>Carla Yorke (Community College/ Cerritos College/Ed & Partnerships & Programs Dual Enrollment MGR)</p>	<p>Looking more at dual enrollment. Pathways, articulation agreements, college credit as a way to make up for the learning lost during covid. There is no additional funding, but to be more intentional.</p> <p>More high school students are taking college courses. Because more students are enrolling in college courses there is room for professional development for faculty on how to approach a classroom setting with minors in a setting traditionally for adult aged students. From a social and emotional learning aspect and how do they learn as minors.</p>

	<p>Ajene Wilcoxon (Community College/ Riv. Comm. College Faculty)</p>	<p>Couch Discussions</p> <p>Student designed and student webinar with no administrator involvement. This may be what Perkins funding will be used for in the new fiscal year.</p> <p>Ultimate Goal: Leadership and a shared responsibility. Students are co-planning, co-active and have a shared responsibility for the institution and their educational outcomes</p> <ul style="list-style-type: none"> ➤ Outcomes: Represent natural human development changes to an individual as part of their learning and growing. <p>Student Outcomes:</p> <ol style="list-style-type: none"> 1. Help Build a sense of academic self-efficacy 2. Encourage student agency and leadership – this is a critical level for equity and effectiveness 3. Support the advancement of critical thinking. Creativity. Communications, and collaboration – essential to civic and workforce attributes. <p>Project Planning Process</p> <ol style="list-style-type: none"> 1. Identify Student Vice Type Discussion – Expression & Activism 2. Identified Partners <p>Guided Pathways K-12, Higher Ed Faculty, Non-Profit Individual disabilities, Special pop Representative, College/Career Readiness. Higher Ed Counselor, Educational Consultant, County Office of Education, Teacher Preparation Community Representative</p> <ol style="list-style-type: none"> 3. Surveyed Partners – Buy-in, Affirm the need and direction of the discussion, and age range of students – 16+ <p>Reflection on Couch Discussions: From the beginning the young men participants knew what they wanted to talk about, they just needed an audience. The participants want to do a part II on African American males.</p>
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JSPAC Statewide Summery Plan of Service:

Advance the efforts of institutions in terms of DEI initiatives. Eliminate systematic racism and disparity gaps and improve professional knowledge competence skills and effectiveness.

Goals:

1. Provide Equity diversity and inclusion content focused professional development that supports collaboration and job embedded practice
2. Provide coaching. Expert support. And reflection.

Objectives:

- Cohesively integrate cultural responsiveness, equity, diversity and inclusion content
- Emphasize a broader movement in secondary and post-secondary
- Deeper attention to professional learning and training for practitioners to address disparities or gaps related to special populations

Future Professional Development Session Content Areas: 90 minutes

- Humanizing Data
- Conscious Leadership
- Truth Racial Healing Transformation
- Special Pop Student Voices Changing the Narrative
- Building Equity, Diversity, and Inclusion
- The Power of Language – Historical Use of Popular Language
- De-value particular populations

JSPAC FY 21-22

- Professional Learning
- Virtual Conference (Format) – Planning Committee
- Training, Forum Discussions

**JSPAC 21-22 Meeting
Schedule**

JSPAC Meeting Schedule (tentative)

September 8th 11:30am-1:30pm
November 12th 11am-1:30pm
December 15th 11am-1:15pm
February 4th (in-person) 10am-2:30pm
April 15th 11am-1:30pm
June 3rd (in-person) 10am-2:30pm

Virtual Conference:

November 29th-December 3rd. Panel and Workshops
December 6th-10th Intense Workshops

JSPAC Meeting		September 10 th 11am -1:30pm
Adjourned		The meeting was adjourned at 1:15