

News You Can Use

CA Perkins Nontraditional & Special Populations Joint Advisory and Leadership Committee (JSPAC)

Greetings from the JSPAC

Greetings!

We have new leaders!

- ◇ Stan Schroder, who led the GCCCD Auxiliary & JSPAC has retired. Please join us in thanking him for his years of service! His quiet support will be missed.
- ◇ However, earlier this year, two new leaders joined the team:
- ◇ **Diane Munson, Executive Director and Grants Manager & Sara Suter, Director, Administrative Services.**
- ◆ We are currently scheduling the '13-'14 round of FREE JSPAC Special Populations workshops.
 - ◇ This year we will be introducing a data-driven system of creating change for students on your campus.
 - ◇ We will only be hosting ten FREE workshops & will need to be both systematic in selecting locations & doubly collaborative in marketing.
 - ◇ We will to require a minimum attendance & multi-systems collaboration.
 - ◇ We will still have fee based workshops available if you want to have a workshop for only your campus employees or on a specific topic(s).
- ◆ To host a workshop, please visit the [JSPAC website](http://jspac.org) to obtain the Scheduling form.

- ◆ All of JSPAC's efforts are driven by what we learn on the evaluations as well as through periodic surveys.
- ◆ Earlier, we conducted a survey on the efficacy & usefulness of JSAPC's professional development (PD) as well as the products we develop. We received some great feedback! Thanks to all who participated!
 - ◇ It turns out, we have some marketing to do! The biggest lesson we learned is that a good deal of the products we produce are not known and/or used effectively.
 - ◇ If you are unaware of the products we develop or the PD opportunities we provide, please visit the [JSPAC website](http://jspac.org) and explore the Resources, NonTrad, E-Seminars, & Calendar pages.
 - ◇ If you are aware of the resources and PD opportunities, please share them — along with this newsletter — with your colleagues.
 - ◇ If we can assist you in meeting your goals, or providing resources, please contact us! We look forward to hearing from you!

Cheers, The JSPAC Committee!

Include JSPAC Professional Development in your Perkins Plan

May 2013

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E-Seminars Available Now at: <http://jspac.org/training-e-seminars>

Each year the interest in CTE and Special Populations increases. We get more requests for workshops than we can handle, we have more registrations at the annual conference and we have more "1st timers" than ever before! That's great news. Unless you're one of the folks who is new, can't make it to the workshops, the conference is months away, and you need the information now! Well, we decided to do something about that! We have started a series of E-Seminars. Each E-Seminar is less than 15 minutes long, packed with resources and terms to follow up on, and gives you an overview of the subject discussed. A PDF of links is available for each one!

- **Special Populations 101—available**
- **Serving Nontraditional Students and Occupations**
- **Internal Barriers to Student Success**
- **Counseling—Awareness & Equity for Student, School, and Economic Success—Summer 2013**

Show them at faculty & counselor meetings, at orientations & advisory committee meetings...

Let us know how you use them!



www.jspac.org



How Do I...

...Special Populations Conference

Where:

Sheraton Grand Hotel, Sacramento, CA

When:

Dec 3 - 4, 2013 — General Conference
Dec 2, 2012 — Pre-Conference Intensives

Why:

Perkins legislation requires schools & colleges participate in professional PD and focus efforts on ensuring that All CTE students succeed.

Join us to learn strategies to make this happen!

Hear:

- * Dr. Michael Poindexter, VP of Student Services, Sacramento CC
- * Gina Lujan, Founder, Hacker Lab
- * Nontraditional (by gender) Business Panel
- * Project Lead the Way Nontraditional Students

Who:

SB 70 grant recipients; WIA Collaborators; CTE educators; K-12, adult and community college administrators; deans; faculty; counselors; program coordinators, student service coordinators; NGO directors/staff, business partners; ELL/ESL Practitioners, DSPS educators, Title I educators, etc.

Teams from schools, districts, or Regional Collaboratives encouraged to attend.

FREE Registration for every 3rd attendee from the same team!

What:

1. **How To Do the Things You Want To Do:** How to ...start a summer camp ...collaborate ...recruit Nontraditional students ...market your program ... reduce bias ...use active learning etc...
2. **Taking it Home:** Working with parents, collaborators, grantors, policy makers etc...
3. **The Next Step:** What about Technology, What does Green mean? How do I get a Grant, etc...
4. **Skills Behind Learning:** Equity minded pedagogy, contextualized learning, CTE transitions, etc...



Request for Proposal (RFP) Available at www.jspac.org



FREE Special Populations Workshops

Perkins legislation requires you and your staff **participate in professional development!**

The JSPAC makes that easy with:

- **FREE and comprehensive workshops**
- A periodic newsletter
- Research and product development,
- E-Seminars and
- An annual conference

Plan your FREE Workshop for FY 13 –14 FY NOW!!

Learning Outcomes include:

- **Learn** about Perkins legislation and the Core Indicators
- **Analyze** data for **accuracy** as well as program planning, evaluation and improvement
- **Discuss** the Root Causes of & Strategies for addressing internal, situational, and school based **barriers that prevent students from being successful** in CTE
- **Identify** the steps students should take as they select educational programs
- **Develop** a *unified regional team* to close Core Indicator gaps & increase student success!

Everyone Benefits: Nontraditional & Special Populations Students; academic and CTE educators & teachers, Perkins coordinators; Counselors, CTE deans/ administrators; special populations program coordinators; Title IX/504/equity coordinators; Cal WORKs One-Stop directors & staff; student support staff; grant writers; institutional researchers; etc.

 A yellow starburst graphic with the text "Plan to Host in '13-'14" inside it.

Plan to Host in '13-'14

Visit ww.jspac.org to retrieve the
“CA Perking JSPAC Workshop Scheduling Form 13-14”
 to schedule a workshop in your Region!

As you plan **Perkins activities** for 2013-2014 FY, meet your plans Perkins PD requirements by:

- Hosting a workshop in your region
- Sending a team of change agents to the Perkins JSPAC Conference in Sacramento
- Signing up to receive the News You Can Use newsletter
- Joining the JSPAC as a committee member for a three-year term

Business Insider identifies 30 women under 30 years old who are rocking the Tech world!

Visit the Business Insider article to read about 30 women who by age 30 have launched start-ups, changed business as usual, caught the eye of venture capitalists, and are setting the Tech world on fire. From the co-founder of [Peek](#), Ruzwana Bashir to [Hopscotch](#)'s co-founder Samantha John to Facebook's Partnership Division Lead, Libby Leffler these women are AMAZING role models for our students. Make sure your students read this article (extra credit anyone?), post copies of the article on classroom and counseling office walls, and find your own local rock stars in your communities to come speak to your tech divas!

**BUSINESS
INSIDER**

- Peek — a travel concierge, www.peek.com
- Hopscotch (launched April 2013!!) — a game coding website for kids—www.gethopscotch.com
- Facebook— I think y'all know FB!!
- <http://www.businessinsider.com/30-important-women-30-or-under-in-tech-2013-4?op=1> - Read the article

Micro-Message and JSPAC workshops... “It’s not what I say, It’s what you hear!”

Over the past fiscal year, we have added the concept of Micro-Messages to our regional workshops. What a response we received! Emotions ran high and Eureka! moments were a regular occurrence.

If you haven't had the opportunity to learn about micro-inequities and micro-affirmations, visit the JSPAC website & listen to the Internal Barriers E-Seminar for a brief description, get a copy of Stephan Young's *Micro-Messages: Why great Leadership Is Beyond Words*, and think about having the National Alliance for Partnerships in Equity deliver a year-long training session to turn your micro-inequities into micro-affirmations. Micro-messages strength comes from their cumulative effect.

Young defines micro-inequities as negative messages that erode organizations. Mary Rowe asserts that micro-affirmations can increase self-esteem and productivity. “They might include public recognition, referring positively to the work of a person, or commending a person on the spot” and in public.

- Micro-messages, Stephan Young— <http://www.amazon.com/Micromessaging-Great-Leadership-Beyond-Words/dp/0071467572>
- Mary Rowe — <http://web.mit.edu/ombud/publications/micro-affirm-ineq.pdf>
- National Alliance for Partnerships in Equity— <http://www.napequity.org/professional-development/teacher-training/>

Feds Can Do More to Promote Funding Equity, Report Urges

From [Learning the Language](#) blogger Lesli A. Maxwell



Forty years after the Supreme Court ruled in *San Antonio Independent School District v. Rodriguez* that state funding formulas for public schools that are based on local property taxes are not unconstitutional, some civil rights leaders and education advocates say it's time to push for new efforts to address decades-long disparities in how resources are parceled out to public schools.

Among those efforts: Urging the U.S. Department of Education to design a Race to the Top competition to reward states that overhaul school funding formulas that would distribute money based on the actual needs of students and not where their schools are located.

And another effort: Pushing for more federal civil rights investigations and compliance reviews of states and schools districts where disparities in per-pupil spending, as well as in distribution of resources such as access to college-preparatory courses and effective teachers, have been persistent.

Read more here: http://blogs.edweek.org/edweek/campaign-k-12/2013/04/report_calls_for_race_to_the_t.html

DATA gets Lighthouse designation

CATHEDRAL CITY, CA — On April 15, members of the California School for the Deaf in Riverside (CSDR) came to Cathedral City High School (CCHS) to visit the Digital Arts Technology Academy, or DATA program. DATA was recently given the status of a Lighthouse academy, meaning that DATA was selected to train, assist, and guide other schools interested in starting or maintaining academies.

“The CSDR staff came to CCHS to find more information on arts and entertainment programs like DATA,” said DATA counselor, Deborah Applebaum. “They were very excited to see the CCNews application, because it is still unique to the United States.”

Applebaum greeted the visitors with a presentation and overview on how DATA operates and what steps are necessary to implement an academy. The CSDR staff then visited classrooms where they were impressed with the student’s enthusiasm for their work.

“This is a very eye-opening experience for me,” said Career Technical Education Principal Shelly Gravatt for the California School for the Deaf in Riverside. “I want to open up a multimedia program within the video production and digital imaging department at my school,” she said.

Visit both programs to learn more: CCHS—<http://schools.pusd.us/cc/> and CSDR—<http://www.csd-r-cde.ca.gov/>

[Keeping Up With California Education Legislation](#)

By Michael Higham of IVN—(Independent Voter Network — ivn.us, a totally cool idea!) on 05/08/2013

California lawmakers have been cranking out **new bills** for the past few months. The legislature is increasingly active in the state of education ranging from K-12 testing and accountability, to the expansion of **online courses** in colleges. Highlighted are five current pieces of California education legislation that could have large impacts on student life:

Legislation: Senate Bill 69: New K-12 Funding Formula

Lead Author: Sen. Carol Liu

What It Does: Governor Jerry Brown has made countless headlines with his proposed K-12 funding formula. It would put larger portions of the education budget into school districts with higher levels of low-income and English-learning students. SB 69 is a similar, but alternate proposal. It would still provide increased funding for disadvantaged districts, but not as much as Brown proposes. The bill brings funding for affluent and disadvantaged districts closer together. Some affluent districts have felt short-changed by Brown’s proposal.

Legislation: Senate Bill 520: Online Course Expansion with Public-Private Partnerships

Lead Author: Sen. Darrell Steinberg

What It Does: SB 520 would establish online courses for 50 highest enrolled introductory courses at universities and community colleges. The online classes would be administered by private online systems such as Udacity and edX. The bill attempts to address overcrowded classes and long waitlists for students by offering an accredited online alternative.

Legislation: Senate Bill 594: Career Technical Expansion Through Bonds

Lead Author: Sen. Darrell Steinberg

What It Does: SB 594 can be seen as California’s push for more STEM education. The bill creates a system of bonds that can be issued to businesses to create career technical programs at K-12 schools and community colleges. Developing a skilled workforce is an issue for the state and the nation.

Legislation: Assembly Bill 955: Intersession Course Offering at Higher Costs

Lead Author: Asm. Das Williams

What It Does: AB 955 would allow community colleges to charge tuition at higher rates to bring back Summer and Winter session classes for high-demand courses. The higher tuition would cover all the costs of holding these classes.

Legislation: Assembly Bill 484: Academic Performance Measurement

Lead Author: Asm. Susan Bonilla

What It Does: AB 484 would suspend the K-12 STAR (Standardized Testing and Reporting) system and establish a new standardized testing system aligned with Common Core Standards beginning in the 2014-2015 school year.

Read More: <http://ivn.us/progress-report/2013/05/08/keeping-up-with-california-education-legislation/>

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JSPAC

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JSPAC Mission Statement

The mission of the CA Perkins JSPAC is to promote equity & success in CTE for students from special populations by providing educators research based professional development, instructional strategies and resources.

Sierra College Nontraditional STEM Event Inspires Girls

Sierra College faculty inspired high school girls to pursue STEM Education & technical careers at the first hands-on Nontraditional Employment for Women (NEW) event held at the Rocklin CA campus.

The [Sierra College](#) first Nontraditional Employment for Women (NEW) event inspired high school girls to consider Science, Technology, Engineering and Math (STEM) Education and technical careers.

Held at the Rocklin, California campus on April 19, girls from Roseville, Nevada City, Truckee and communities in between visited labs, worked on projects and discussed careers. The 75 female students had a choice of Automotive, Applied Art & Design, Drafting and Engineering Support, Mechatronics, Photography, Technical Theater and Welding.

Small groups, hands-on STEM projects, female role models, encouraging professors & a warm welcome were all part of the strategy to inspire girls at the NEW event, according to Carol Pepper-Kittredge, Director, Sierra College [Center for Applied Competitive Technologies](#) (CACT) .

“We wanted these girls to know that they can succeed in nontraditional STEM careers and make a difference for their families, community and the world,” said Pepper-Kittredge. “The NEW event was designed to engage girls, and help see themselves attending Sierra College and taking Career Technical Education (CTE) classes.”

Read more at: <http://www.prweb.com/releases/2013/5/prweb10688831.htm>



Save the Date!
JSPAC
Conference:
December 2-4,
2013

Workshop Scheduling Form Available At: www.jspac.org

And finally LINKS to fabulous sites...

- Legislative Analyst's Office — <http://www.lao.ca.gov/laoapp/>
- [CA Community College SP Collaborative](http://www.cccspecialpopulations.org) — www.cccspecialpopulations.org
- [CA Association for CTE](http://www.acteonline.org/california.aspx) — <http://www.acteonline.org/california.aspx>
- [Public Policy Institute of CA](http://www.ppic.org/main/home.asp) — <http://www.ppic.org/main/home.asp>
- [STEM Equity Pipeline](http://www.stemequitypipeline.org/) — <http://www.stemequitypipeline.org/>
- [National Alliance for Partnerships in Equity](http://www.napequity.org) (NAPE) — www.napequity.org — Get Information about the NAPE Professional Development Institute in DC April 11 –14, 2012.