



**GENERAL MEETING Joint Special Populations Advisory Committee (JSPAC) MINUTES Zoom
June 12, 2020 11:00pm – 1:30pm**

PARTICIPANTS PRESENT:

K-12-Adult Representatives: Christina Boynton Susi Huschle, Pam Knapp, Nichole Robinson, Karling Skoglund, Sandy Dale

Community College Representatives: Rosie Antonecchia, Robbie Kunkle, Ashley Phillips, Sheryl Plumley, Freddy Saucedo

Public/Private Representatives: Marie Ganister, Susan Wheeler, Lisa Wilson,

Staff: Tonette Salter

Supporting Members: Rubie Acosta Macaraeg

State Representative: Charlene Cowan, Gary Page, Maureen White

Absent: Leslie Aaronson, Zenda Mitchell Abbott, Kristen Boroski, Allison Burdette, Don Isbell, Jeff Ochs, Carmen Lamha, Elodia Ortega-Lampkin, Shalia Matthews ,Wendy Martinez, Abigale Medina ,Christina Mulchahy, Adam Runyan, Daphne Sakamoto Steidl, Lavonne Slayton, Don Wilcoxson

TOPIC	PRESENTER	DISCUSSION / ACTION
Call to Order/Member Welcome	Robbie Kunkle Community College	The meeting was called to order at 11:05am by Robbie Kunkle. A quorum was established. Minutes for June 10, 2020 meeting approved by committee with one change. “
Be Brave: Confronting Racism	Tonette Salter Gary Paige	The legacies of racism and white supremacy that plague our country today are a direct result of racial theories that arose to justify enslaving both Native and African people. Humanity was not considered first - The breadth of humanity infiltrated by white supremacy yields oxygen to racism sustaining and exacerbates the breadth of black/brown/African American, Native, and all those other than a particular race. Be brave and confronting racisms is asking the questions, what can I do? How can I help, Tell me more, I don't understand, How do we as an advisory be brave? Is optimistic of future. Trying to encourage the use of funds to assist the special populations within

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	<p>Christine Boynton</p> <p>Susan Wheeler</p> <p>Nichole Robinson</p> <p>Alex Berry</p> <p>Maureen White CCCCO</p> <p>Kim Beaton Supporting Member</p> <p>Susi Huschle K-12/ Adult Ed.</p>	<p>education. Thinks that the taking down of Southern statues is a good thing and we need to use this moment and JSPAC to help get funds to special populations. Highlighted a book called Racially Diverse Pedagogies. We need to define our problems and then fix them.</p> <p>Is highly educated in educational equity and 25 yrs. of service. Still realizes that there is so much more to understand and know. Is empathetic to co-workers that have to deal with racism firsthand. Is fearful of history repeating itself. But still hopeful.</p> <p>Is going to watch Malcom X and discuss it with a co-workers. Will look at ways to confront her own biases.</p> <p>Wants to engage as an observer because most of her days are spent confronting the issues of race head on and having difficult conversations. Feels a bit overwhelmed with the onslaught of demand for conversations. She still wants to disrupt the status quo in terms of race and equity.</p> <p>Reflecting on his role and how to amplify the dialogue of systemic racism. Is going to show up, educate, and learn. How to do more. Having the hard conversations about race with his family and trying to bridge the generational gap.</p> <p>CARE: Conversation About Racial Equity is a grant that was rewarded to Northern California that facilitated conversation on race within the community because it had the most racial religious diversity.</p> <p>Statewide advisory called Public Safety and the 6 calls to action against racism in education. https://www.cccco.edu/-/media/CCCCO-Website/Files/Communications/dear-california-community-colleges-family Recommends that we work on recruiting on supporting equity and public safety.</p> <p>Think we need to be transparent about the conversations. There are two African American people on her campus. Feels her campus is not addressing racial issues in an effective way. Need people and campuses to get on the same page about equity and equality. Is not hopeful, because the entire system would have to be broken down and re-built.</p> <p>If she brings her genuine self, is ready to listen, learn, and contribute things will improve.</p>

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<p>Planning Ahead Breakout Session</p>	<p>Susi Huschle</p> <p>Group 1 Sheryl Plumley Community College</p> <p>Group 2 Karling Skoglund Shared K-12 Adult Region 1 representative - replaces Retiree. Susi Huschle position)</p> <p>Group 3 Robbie Kunkle Community College</p>	<p>Grateful to have been exposed to racial inequity in graduate school. Now has to learn more because of her mixed-race grandchild. Will use Google Classroom to move forward in her learning after retirement.</p> <p>Groups discuss the following questions:</p> <ol style="list-style-type: none"> 1. What does the advisory do? 2. What does JSPAC look like? 3. Who determines what and where the equity analyst interactions/support/advocacy/reporting? Experts or awareness builders? <ul style="list-style-type: none"> ▪ Agreed with the 5 required points ▪ Recruiting & retaining qualified faculty from the industry ▪ Core indicator reports ▪ Opportunity to encourage innovation in Leadership & Development online ▪ What is our role? ▪ They believe that there needs to be a more collaborative agreement and discussions in decision making. <ul style="list-style-type: none"> ▪ How do we become more effective as a group? ▪ Create guidelines for the work with equity ▪ Takes some time to re-brand and cultivate a high-quality committee ▪ Think about how Perkins is spent and shift to need areas ▪ Identify effective practices that align with each district ▪ Use the next year to define how we want to be of service in the community ▪ Maybe create some sub-committees <ul style="list-style-type: none"> ▪ Perkins is all about special populations ▪ Have faculty think about obstacle to matriculation of the populations missing from the classroom ▪ How to we use Perkins to collaborate and move forward and still maintain the rigor and funding <ul style="list-style-type: none"> ▪ Can we tie CTE leadership at each campus between staff, faculty, and administration

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	<p>Gary Paige CDE</p> <p>Sheryl Plumley Community College</p> <p>Nichole Robinson K-12/Adult Ed.</p> <p>Sheryl Plumley</p> <p>Rosie Antonecchia Community College</p>	<ul style="list-style-type: none"> ▪ Equity officers may need to develop leader for special populations and CTE ▪ Could Maureen make a short video about 3 objectives to share on the website. <p>Can we consider 2 questions moving forward:</p> <ol style="list-style-type: none"> 1. How can we affect policy? 2. How do we implement action? <p>Things to consider: Create surveys to gather data about what the students need by asking the students directly</p> <p>Stockton unified put together a webinar that will help them effectively transition into Perkins V. We should use his webinar as a template to create tolls that facility effective practices. It helps the CTE directors become educated on Perkins. We need to create new tolls to help the leader be more effective.</p> <p>How do we get our institutions to use Perkins funding so that it can be accessed at the districts and community colleges?</p> <p>How do we create clarity in funding? How do we make sure it is used in an equitable and diverse way?</p> <p>Questions we should ask ourselves:</p> <ol style="list-style-type: none"> 1. Where can I have a small impact? 2. Am I intentional in saying that this is what I can do in my capacity?
	All	
Next Phase	Susi Huschle and Maureen White	<p>Susi Huschle retired on June 12th. Maureen White retired on June 30.</p> <p>Discussion on online and distance learning in our next meeting</p> <p>Next meeting will be September 18th</p>

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	Tonette Salter	
Adjourned		The meeting was adjourned at 1:30p.m.